

# School Climate Indicators under the New LCFF Rubrics

## 1. Suspension Rate (State Indicator)

Equity Report | Status and Change Report | Detailed Reports | Student Group Report

This report shows the performance levels for a single state indicator, Suspension Rate, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined student groups for more detailed information.

All | Blue/Green | Yellow | Red/Orange

	Student Performance	Number of Students	Status	Change
<u>All Students</u>		38,507	Medium 3.9%	Declined -0.8%
<u>English Learners</u>		11,117	Low 2.4%	Maintained -0.2%
<u>Foster Youth</u>		N/A	N/A	N/A
<u>Homeless</u>		N/A	N/A	N/A
<u>Socioeconomically Disadvantaged</u>		29,691	High 4.6%	Declined -1%
<u>Students with Disabilities</u>		4,856	High 8%	Declined -1%
<u>African American</u>		11,157	Very High 8.4%	Declined -1.6%

- Foster Youth Data Coming Soon! But you can track this data now in your own districts.
- Use this data to provide a baseline and measurable outcomes for the following years – by student subgroup – in your LCAP.
- Use the 5x5 matrix to determine which schools need the most supports.

## 2. Chronic Absenteeism (State Indicator)

- This will be available starting Fall 2017.
- Many of the same school-based supports as those used to address school climate and suspension can be successful here.
- Districts should also track instructional days lost due to suspension and expulsion.

## 3. School Climate Survey (Local Indicator)

- District's narrative summary analyzing perceptions of school safety and connectedness.
- A new draft model of this will be available tentatively Fall 2017.
- Potentially can be used with multiple stakeholders and in multiple forums.