



California Department of Education

Foster Youth Education Summit Statewide Data on Foster Students in California

April 19, 2017



Tom Torlakson
State Superintendent
of Public Instruction

Agenda

- Background
- LCFF Foster Definition
- CALPADS Foster Match Process
- CALPADS Foster Reports
- **DataQuest Foster Reports**
- Funding/Accountability Determinations



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Background

- The Local Control Funding Formula (LCFF), enacted in 2013-14, replaced the K-12 finance system that had been in place for 40 years
- The new LCFF provided additional “supplemental and concentration” funding for certain student groups:
 - Low income
 - English Learners
 - Foster Youth
 - Homeless Youth



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Background

- In “exchange” for this additional funding, schools and districts, will be held accountable for improving the academic achievement of these students
- Therefore, the new state accountability system will display performance indicators for these student groups
- The new state accountability system is just being rolled out as the *California School Dashboard* or “Dashboard”



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Background

- In order to fund and hold schools/districts accountable for the achievement of their foster youth, school/districts need to know who their foster youth are...
- Before LCFF they didn't always know, therefore, the LCFF statute also required:
 - The California Department of Social Services (CDSS) to inform the California Department of Education (CDE) on a weekly basis, of the foster youth in the state, and
 - The CDE in turn to inform the schools



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Background

- In 2014-15 the CDSS and CDE began sharing data on a weekly basis
- The data we will look at today is from that first year, 2014-15



LCFF Foster Definition

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LCFF Foster Definition

- Under LCFF Foster Youth are:
(Education Code Section 42238.01(b))
 - A child or youth who is the subject of a petition filed under Welfare and Institutions Code (WIC) Section 300, including children who:
 - Are living at home while a dependent of the court
OR
 - Are living in an out-of-home placement



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LCFF Foster Definition

- Under LCFF Foster Youth are:
(continued)
 - A child or youth who is the subject of a petition filed under WIC Section 602, meaning a court has taken jurisdiction over a child and declared the child to be a ward of the court due to the child's violation of certain criminal laws
AND
 - has been ordered by a court to be removed from home pursuant to WIC Section 727 and *placed in foster care as defined by WIC Section 727.4(d)*

NOTE: Based on this definition not all 602's are included. Those in a juvenile facility are not included, but juvenile halls receive supplemental funding for all students. Whether probation departments input foster youth into CWS/CMS is a local decision.



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LCFF Foster Definition

- Under LCFF Foster Youth are:
(continued)
 - A youth between ages 18 and 21 who is enrolled in high school, is a non-minor dependent under the placement responsibility of child welfare, probation, or a tribal organization participating in an agreement pursuant to WIC Section 10553.1
AND
 - is participating in a transitional living case plan



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LCFF Foster Definition

- The LCFF definition is “strict” in part because counts of students meeting the definition are used for funding calculations
- LEAs may adopt a broader definition, that for example, includes voluntary placements, or those in legal guardianships



CALPADS

Foster Match Process

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CDSS File

- CDSS is the authoritative source for who is a foster youth under LCFF
- CDSS pulls the appropriate foster youth from CWS/CMS and provides them in a file to CDE on a weekly basis
 - CDSS provided a communication to county welfare departments on what they pull from CWS/CMS



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CDSS File

- Fields in CDSS file used for matching
 - First, Middle, Last Name
 - Birthdate
 - Enrollment Data (3 years) – *to match with CALPADS enrollment data*
 - District Code and District Name
 - School Code and School Name
 - Enrollment Start Date and End Date
 - Placement Data (three years) – *to match to CALPADS Address*
 - Zip Code



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CDSS File

- Fields in CDSS file passed through as information for LEAs
 - 10 Digit Client ID
 - 19 Digit Case ID
 - Case Start Date
 - Whether student is in placement or family maintenance
 - Episode Start Date and End Date (of placement)
 - County of Jurisdiction
 - Social Worker Name & Phone Number
 - Court Appointed Educational Representative Name & Phone Number
 - Parental Rights Limited (Y/N)
 - Responsible Agency (Child Welfare or Probation)



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CDSS File

- Due to time lags between when events occur and when CWS/CMS is updated with those events, data in CALPADS may not be up-to-date
 - This is especially true for closed cases



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State Match Process

- Key to a successful match are:
 - Timely enrollment updates in CALPADS
 - If student enrollment is not submitted to CALPADS, they won't show up
 - Timely and quality data in CWS/CMS, especially school enrollment data
 - If student is not in CWS/CMS with all data used for matching, they won't be matched



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State Match Process

- Key area for improvement
 - Social Workers populating the correct school or district of enrollment in CWS/CMS using the DROP DOWN menu and NOT typing in the name
 - It is important to use the drop down menu because those schools have a code attached (invisible to user), which is used in the match process

NOTE: In first run 72% of unmatched records had missing school or district code, meaning school/district names had been typed in



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Local Match Functionality

- School districts may use local match functionality in CALPADS when they have information that an enrolled student is a foster youth AND they have that student's 19 digit case ID or 10 digit Client ID (*it is more likely they will have the student's 19 digit Case ID*)
- A mini-tutorial on the Foster Youth Local Match in CALPADS is available here:
<http://csis.fcmat.org/Pages/Mini-Tutorial-Clips.aspx>

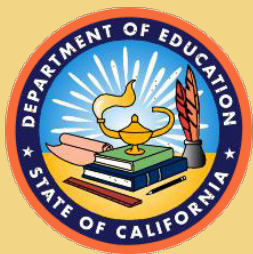


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Local Match Functionality

If there is no match using the Local Match Functionality it means:

- The student does not meet the LCFF definition of Foster Youth, for example the student may be “voluntary” (Remember, it is a local decision whether to serve the student)
- The student may have Multiple Identifiers (SSIDs) – CALPADS functionality is being enhanced to address this problem
- The Client or CASE ID is incorrect
- If an LEA believes there is an issue, they should submit a Service Desk ticket to CALPADS



CALPADS Foster Reports

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CALPADS Foster Reports

- CALPADS restricts access to the foster data
- LEAs should develop local policies as to who, within the LEA, the foster information (reports) should be shared with
- To access CALPADS, user needs user name, password, and be granted specific role(s)



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CALPADS Foster Reports

- Weekly Foster Reports:
 - Shows all CURRENT foster students
 - If a student is no longer a foster youth, he/she drops off report and shows up in Former Foster report
- Former Foster Report:
 - Shows all foster students during the academic year who *had* been foster
 - Purpose of this report is to help LEAs identify the students who are no longer foster, and is purged at the end of the school year
 - Local decision as to how best to serve foster students who transition out of foster care during the school year



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CALPADS Report 5.6

Foster Youth Enrolled - Count

- This report provides an aggregate count of currently enrolled foster youth at the district and school, by
 - Grade level currently enrolled
 - “Foster Placement” – students in out-of-home placement
 - “Foster Family Maintenance” – students living at home receiving family maintenance services
- All reports drill down to student level



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Foster Youth Enrolled - Count

School Code	School Name	- Grade Level	Total by Grade	Foster Placement	Foster Family Maintenance
TOTAL - Selected School(s)		KN	<u>1</u>	0	1
		01	<u>4</u>	2	2
		02	<u>1</u>	1	0
		03	<u>1</u>	0	1
		04	<u>2</u>	0	2
		05	<u>4</u>	3	1
		ALL	<u>13</u>	<u>6</u>	<u>7</u>
School Code	School Name	Grade	Total by Grade	Foster Placement	Foster Family Maintenance
6033781	Bear Flag Elementary	KN	<u>1</u>	0	1
		01	<u>2</u>	1	1
		02	<u>1</u>	1	0
		03	<u>0</u>	0	0
		04	<u>1</u>	0	1
		05	<u>2</u>	2	0
		ALL	<u>7</u>	<u>4</u>	<u>3</u>
6033799	Bowling Green Elementary	KN	<u>0</u>	0	0
		01	<u>2</u>	1	1
		02	<u>0</u>	0	0
		03	<u>1</u>	0	1
		04	<u>1</u>	0	1
		05	<u>2</u>	1	1
		ALL	<u>6</u>	<u>2</u>	<u>4</u>

CALPADS Report 5.7

Foster Youth Enrolled – Student List



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School Code	School Name	SSID	Student Name	Local ID	Student Enrollment		
					Grade Level	Start Date	Status
6033781	Bear Flag Elementary	1234567898	[REDACTED]	234567891211112	01	7/1/2014	10 - Primary
6033781	Bear Flag Elementary	1234567898		234567891211113	02	7/2/2014	10 - Primary
6033781	Bear Flag Elementary	1234567890		123456789011111	KN	1/1/2014	10 - Primary
6033781	Bear Flag Elementary	2345678901		23456789011111	KN	7/14/2014	10 - Primary
6033781	Bear Flag Elementary	2345678912		234567891211111	KN	7/1/2014	10 - Primary
6033799	Bowling Green Elementary	2984357289		927983	07	7/1/2014	10 - Primary
6033799	Bowling Green Elementary	8294967898		234567891211112	05	7/1/2014	10 - Primary

CDSS Foster Data

County of Jurisdiction	*Service Type	Client ID	Case ID	Case Start Date	Episode Start Date	Episode End Date	Social Worker Name	Social Work Phone Number	**Responsible Agency	Parental Right Limited	Court Appointed Educational Rep Name	Court Appointed Educational Rep Phone Number	Last Update Date
Sacramento	FM	JvV5ksj34A	1234567890123450000	6/1/2014			[REDACTED]	(530) 787-8689	P	Y	[REDACTED]	(530) 386-8796	7/1/2014
Sacramento	P	PPFvxUP38A	2234567890123450000	6/2/2014	7/2/2014		[REDACTED]	(530) 783-9873	C	N	[REDACTED]	(530) 792-8689	7/2/2014
Sacramento	FM	SugFBw143S	3234567890123450000	6/1/2013	7/1/2013	3/15/2014	[REDACTED]	(530) 787-8689	C	N	[REDACTED]	(530) 987-9878	7/30/2014
Sacramento	P	T6cLrYQ192	4234567890123450000	6/14/2014	7/14/2014		[REDACTED]	(530) 295-9879	P	Y	[REDACTED]	(530) 295-1407	7/14/2014
Sacramento	FM	JYDnY8Y192	1234567890123450000	6/15/2014			[REDACTED]	(530) 987-9778	P	Y	[REDACTED]	(530) 622-1498	7/1/2014
Sonoma	FM	Mlj*8Y192	5234567890123450000	6/15/2014	7/1/2014		[REDACTED]	(707) 987-9778	P	Y	[REDACTED]	(707) 446-5387	7/1/2014
Yolo	FM	8Lkj*sj34A	6234567890123450000	3/1/2014	4/1/2014		[REDACTED]	(530) 344-8689	C	N	[REDACTED]	(530) 626-2352	7/1/2014



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CALPADS Report 5.7

Foster Youth Enrolled – Student List

Column Heading	Description
Service Type	FM = Family Maintenance P = Out-of-home placement
Case Start Date	Date most recent case opened; not necessarily an indication of when student first entered the child welfare system
Episode Start/End Date	Start/end date of <i>most recent</i> out-of-home placement; family maintenance students should have episode end dates
Social Worker	Name and Phone Number
Responsible Agency	C = Child Welfare, P = Probation
Parental Right Limited	Y/N
Appointed Educational Representative	Name and Phone Number



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CALPADS Report C/A 5.6 Foster Youth Enrolled - Count

C/A 5.6 - C/A Foster Youth Enrolled - Count

User Selections:	Academic Year:	Current Academic Year	<u>Sort by: County of Jurisdiction Name, County Name, LEA Name, School Name, Grade Level</u>
Data	View:	ODS	
	As of:	Current Date	
User Selections:	County:	Sacramento	
Reporting Entity	LEA:	All	
	School Type:	All	
	School:	All	
User Selections: Student	County of Jurisdiction:	All (or any one or more of the following options:	Enrolled in my county/placed by my county Enrolled in my county/placed by another county Enrolled in another county/placed by my county)
	Enrollment Status:	All (10, 30)	
	Grade:	All (KN, 01-12, UE, US)	
	Gender:	All	
	Ethnicity/Race:	All	
	English Language Acquisition Status:	All	
	Title I Part C Migrant:	All (Y/N)	
	Special Education:	All (Y/N)	
	Gifted and Talented:	All (Y/N)	



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CALPADS Report C/A 5.7 Foster Youth Enrolled – Student List

- Provides same detailed information as LEA student level report 5.7
- Unlike other CALPADS reports, provides COEs access to student level data of students not enrolled in a COE school
- Provides for each student, the county of jurisdiction and county of enrollment
- *Future enhancement—Add students in county’s jurisdiction but who are not matched*



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CALPADS Foster Reports

- County Offices of Education (COEs), districts, schools should establish business processes for routinely using the data provided in the foster reports
- Once more years of summary data are available it can better inform LCAP goals and activities, helping determine need for services and resource allocation at the COE, district, and school levels
- Individual level data can be used to coordinate services for individual foster students



Foster DataQuest Reports

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DataQuest Reports

http://dq.cde.ca.gov/dataquest/ Cohort Data Outcomes Working... DataQuest (CA Dept of Edu... X

Suggested Sites CALPADS Home Page CALPADS Preprod CDE Internet CDE Intranet FCMAT-CSIS Home Page Sharepoint Sign In Web Slice Gallery

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DataQuest helps you find facts about California schools and districts.

To create a report: (1) select a Level, (2) select a Subject, and (3) click on the "Submit" button.

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- [Our Parents Page](#) is another way to find data.
- [Contact information for program related questions](#)
- [California School Directory](#)
- [Help on using DataQuest](#)
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- [DataQuest Reporting Schedule](#)
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1. Select Level:

Level: State

2. Select Subject:

Subject: Foster

3. Click Submit:

SUBMIT RESET

Questions: [DataQuest](#) | [Data Reporting Office](#) | 916-327-0219

California Department of Education
1430 N Street
Sacramento, CA 95814

DataQuest Help | For Parents
Last Modified: November 8, 2013

Internal Validator | Link Checker




DataQuest Reports

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DS Preprod CDE Internet CDE Intranet FCMAT-CSIS Home Page Sharepoint Sign In Web Slice Gallery

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School Performance

- California School Dashboard
- 2016 Accountability Transition Report
- Former Accountability Data

Test Scores

- CAASPP Test Results
- High School Exit Exam (CAHSEE)
- English Language Dev. Test (CELDT)
- Physical Fitness Test
- High school Scores (SAT, ACT, AP)
- STAR Test Results

Student Demographics

- Dropouts
- English Learners
- Enrollment
- Foster**
- Graduates
- Special Education

Postsecondary Transition

- Graduates Enrolled Nationally
- Graduates Enrolled in California

School Staffing

- Staffing
- NCLB Teachers and Paraprofessionals
- Projected Teacher Hires

Student Misconduct and Intervention

- Expulsion and Suspension
- Truancy

Other

- California Healthy Kids Survey

1. Select Level: [State] [District] [County]

2. Select Subject: [School Performance] [Test Scores] [Student Demographics] [Postsecondary Transition] [School Staffing] [Student Misconduct and Intervention] [Other]

3. Click SUBMIT

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DataQuest Report: Count and Match Rate By County of Jurisdiction



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County Of Jurisdiction	Matched				Unmatched				Total Foster Count	Match Percent
	PK Grade	K - 12 Grade	Adult Grade	Total Matched	PK Age	K - 12 Age	Adult Age	Total Unmatched		
Amador	1	62	0	63	5	0	0	5	68	92.6 %
Calaveras	3	137	0	140	1	0	0	1	141	99.3 %
Colusa	0	25	0	25	1	1	0	2	27	92.6 %
Contra Costa	19	1,092	0	1,111	30	21	17	68	1,179	94.2 %
Del Norte	0	93	0	93	4	2	0	6	99	93.9 %
Kern	28	1,504	0	1,532	64	6	7	77	1,609	95.2 %
Marin	2	126	0	128	3	5	1	9	137	93.4 %
Mono	1	14	0	15	0	0	0	0	15	100.0 %
Nevada	0	58	0	58	2	0	2	4	62	93.5 %
Orange	36	2,288	0	2,324	85	42	8	135	2,459	94.5 %
San Francisco	17	1,013	1	1,031	28	29	9	66	1,097	94.0 %
San Mateo	8	489	0	497	12	11	3	26	523	95.0 %
Santa Barbara	13	520	0	533	11	5	4	20	553	96.4 %
Sierra	0	1	0	1	2	0	0	2	3	33.3 %
Stanislaus	4	690	0	694	18	10	6	34	728	95.3 %
Tulare	5	1,055	1	1,061	34	3	5	42	1,103	96.2 %
Tuolumne	4	84	0	88	2	2	0	4	92	95.7 %
Yuba	10	183	0	193	6	7	1	14	207	93.2 %
State Total	1,219	64,902	26	66,147	2,411	869	249	3,529	69,676	94.9 %

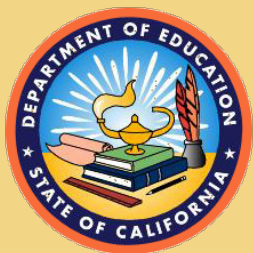
– Look at your county’s match rate. How does it compare?



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Statewide Match Results (2014-15)

- Match rate for all foster youth received from CDSS in 2014-15 was 94.9%
- Match rate for foster youth in K-12 age range (5 – 18) was 98.7%
- County level match results also available on DataQuest



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DataQuest Report: Count of Matched Foster Students by County of Enrollment and Grade

County	Grade															Total
	KN	1	2	3	4	5	6	7	8	UE	9	10	11	12	US	
Amador	14	6	10	5	8	7	11	9	8	0	13	7	10	3	0	111
Calaveras	15	18	11	11	13	13	11	8	15	0	23	16	15	24	0	193
Colusa	2	4	6	3	3	6	3	3	2	0	4	2	3	0	0	41
Contra Costa	102	93	93	101	79	93	69	97	84	0	105	140	158	154	5	1,373
Del Norte	13	13	11	11	7	9	6	3	3	0	2	5	4	13	0	100
Kern	166	157	126	129	106	103	100	127	114	0	204	169	187	181	0	1,869
Marin	12	7	11	10	11	10	7	16	15	0	21	20	16	20	0	176
Mono	3	1	0	3	0	1	1	2	1	0	7	14	20	20	0	73
Nevada	6	9	9	5	4	2	9	4	12	0	21	25	56	77	0	239
Orange	257	209	224	181	202	156	144	166	175	0	219	252	294	288	7	2,774
San Francisco	57	51	51	44	56	53	43	43	46	0	98	95	105	77	0	819
San Mateo	52	32	38	38	33	33	31	35	40	0	39	53	47	56	0	527
Santa Barbara	46	42	34	31	30	25	28	25	41	0	43	60	54	37	0	496
Sierra	0	1	1	2	1	1	1	2	1	0	0	1	0	0	0	11
Stanislaus	87	79	84	69	61	59	69	61	67	0	109	110	124	95	0	1,074
Tulare	154	123	94	102	97	87	86	68	66	0	112	120	149	109	1	1,368
Tuolumne	9	5	11	5	12	1	4	8	3	0	6	6	4	2	0	76
Yuba	17	24	22	10	27	9	15	7	12	0	19	20	24	11	0	217
Statewide	6,265	5,448	5,177	5,061	4,612	4,157	4,079	4,045	4,117	10	5,324	5,404	5,423	5,701	79	64,902

- Click on your county and review districts in your county
- Where were most of the foster students?
- How were foster students distributed across grades?



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DataQuest Report:

Count of Matched Foster Students by County of Enrollment and Grade

	Grade																Total
	KN	1	2	3	4	5	6	7	8	UE	9	10	11	12	US		
Acalanes Union High	0	0	0	0	0	0	0	0	0	0	1	1	1	0	0	3	
Antioch Unified	27	34	31	32	26	32	17	29	30	0	32	34	46	42	0	412	
Brentwood Union Elementary	11	9	4	9	12	14	7	14	10	0	0	0	0	0	0	90	
Byron Union Elementary	3	1	1	0	0	2	2	0	3	0	0	0	0	0	0	12	
Contra Costa County Office of Education	3	1	0	2	1	2	2	4	2	0	19	43	48	42	4	173	
John Swett Unified	5	1	4	1	0	0	0	1	1	0	0	2	2	2	0	19	
Knightsen Elementary	0	0	0	0	1	1	0	1	0	0	0	0	0	0	0	3	
Lafayette Elementary	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	2	
Liberty Union High	0	0	0	0	0	0	0	0	0	0	19	18	17	14	0	68	
Martinez Unified	2	4	5	1	3	2	3	3	3	0	2	1	0	1	0	30	
Moraga Elementary	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	2	
Mt. Diablo Unified	15	16	27	31	17	14	15	19	15	0	16	23	32	24	0	264	
Oakley Union Elementary	3	7	7	3	5	10	3	10	2	0	0	0	0	0	0	50	
Orinda Union Elementary	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	
Pittsburg Unified	7	6	7	11	7	11	3	10	8	0	10	11	10	12	0	113	
San Ramon Valley Unified	7	3	6	3	2	1	2	2	3	0	4	9	5	5	0	52	
SBE - Synergy	0	0	0	0	0	0	1	1	2	0	3	0	0	0	0	7	
Walnut Creek Elementary	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	2	
West Contra Costa Unified	28	26	24	20	15	19	19	18	16	0	19	24	21	20	1	270	
Contra Costa County	102	93	93	101	79	93	69	97	84	0	105	140	158	154	5	1,373	

- In Contra Costa County, Antioch Unified had 30% of the county's foster in 2014-15
- NOTE: Students are duplicated across districts; in other words, a student is counted once in each district that they were enrolled in



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of Public Instruction

DataQuest Reports: Achievement

- **State, County, District Level Reports**
 - Scores reflected where student took test
- **Smarter Balanced Test Results for English Language Arts**
 - Statewide report by county for foster students
 - Foster students and non-foster students by district, grade
 - Foster/non-foster by race/ethnicity
- **Smarter Balanced Test Results for Mathematics**
 - Statewide report by county for foster students
 - Foster students and non-foster students by district, grade
 - Foster/non-foster by race/ethnicity



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DataQuest Reports: Achievement - Summary

Students Tested	English Language Arts		Mathematics	
	Foster	Non-Foster	Foster	Non-Foster
Number of Students Enrolled	30,782	3,305,489	30,781	3,305,489
Number of Students Tested	27,651	3,176,770	27,475	3,182,519
Percentage of Enrolled Students tested	89.8%	96.1%	89.3%	96.3%
Number of Students with Scores	26,671	3,146,408	26,585	3,152,661
Achievement Level				
Standard Exceeded	3.9%	16.3%	2.5%	14.3%
Standard Met	14.9%	27.9%	9.3%	19.5%
Standard Nearly Met	25.0%	25.3%	24.3%	28.9%
Standard Not Met	56.2%	30.5%	64.0%	37.3%



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DataQuest Report: Cohort Outcome Data for the Class of 2014-15 Statewide Results

Program Name	Cohort Students	Cohort Graduates	Cohort Graduation Rate	Cohort Dropouts	Cohort Dropouts Rate	Cohort Special Ed Completers	Cohort Special Ed Completers Rate	Cohort Still Enrolled	Cohort Still Enrolled Rate	Cohort GED Completer	Cohort GED Completer Rate
English Learners	93,384	64,799	69.4	16,474	17.6	1,234	1.3	10,804	11.6	73	0.1
Foster Youth	4,943	2,456	49.7	1,472	29.8	47	1.0	936	18.9	32	0.6
Migrant Education	7,998	6,457	80.7	896	11.2	47	0.6	589	7.4	*	0.1
Special Education	56,045	36,158	64.5	8,361	14.9	3,134	5.6	8,352	14.9	40	0.1
Socioeconomically Disadvantaged	328,147	254,848	77.7	42,983	13.1	2,413	0.7	27,553	8.4	350	0.1
All Students	488,612	401,957	82.3	52,249	10.7	3,192	0.7	30,775	6.3	439	0.1



- Note: Methodology used to determine the Foster Youth subgroup available [here](#).



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DataQuest Reports....

- Coming soon...
 - Discipline
 - Mobility
 - Number of school attended in a school year



Funding and Accountability

CALIFORNIA DEPARTMENT OF EDUCATION
Tom Torlakson, State Superintendent of Public Instruction



Tom Torlakson
State Superintendent
of Public Instruction

LCFF Funding

- For the Unduplicated Pupil Count used to calculate the LCFF supplemental and concentration grant funding, for students enrolled on Census Day, CALPADS uses:
 - Weekly foster data
- LEAs certify report 1.17 – FRPM/English Learner/Foster Youth – Count, which shows aggregate counts by school for foster and homeless students



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Counts used for LCFF funding versus serving students

- The intent of LCFF is for LEAs to serve any student identified as a foster youth or homeless student at any time during the school year
- LCAP goals and actions should include all of these students
- It is *not* the intent of the statute for LEAs to only serve the specific students used in the LCFF funding and accountability calculations



CALPADS Report 1.17

FRPM/English Learner/Foster- Count



1.17 - FRPM/English Learner/Foster Youth - Count

Academic Year:	2015-2016	Gender:	ALL	User ID:	aratty.csis
View:	SNAPSHOT	School Type:	ALL	Create Date:	10/22/2015 11:40:00 PM
LEA:	California State Office of Education	School:	ALL	Print Date:	10/23/2015 10:02:22 AM

Non-Charter School(s)										
Free/Reduced Meal Eligibility Counts Based On:										
School Code	School Name	Total Enrollment	Free & Reduced Meal Program: 181/182	Foster	Homeless (1)	Migrant Program: 135	Direct Certification	Unduplicated Eligible Free/Reduced Meal Counts	EL Funding Eligible (2)	Total Unduplicated FRPM/EL Eligible Count (3)
000008	El	168	168	28	0	0	51	168	15	168
000007	Elir	70	23	0	2	0	39	45	7	49
000005	Ge	99	9	2	4	0	45	52	16	62
000006	Mo	9	9	9	0	0	3	9	0	9
000005	No	127	51	4	2	0	58	81	15	89
000009	Pa	82	0	6	4	0	25	32	5	35
000002	Sa education	49	8	3	0	0	14	20	2	21
000004	Sa education	249	29	3	2	0	3	36	52	78
TOTAL - Selected Schools		853	297	55	14	0	238	443	112	511

Charter School(s)										
Free/Reduced Meal Eligibility Counts Based On:										
School Code	School Name	Total Enrollment	Free & Reduced Meal Program: 181/182	Foster	Homeless (1)	Migrant Program: 135	Direct Certification	Unduplicated Eligible Free/Reduced Meal Counts	EL Funding Eligible (2)	Total Unduplicated FRPM/EL Eligible Count (3)
TOTAL - Selected Schools										
TOTAL LEA		853	297	55	14	0	238	443	112	511

This report includes students with Primary and Short Term enrollment in grade levels K-12, UE and US only. Students enrolled in Adult Education Schools are not included in this report.

Students with multiple qualifying records as of Fall 1 Census Day are counted only once. A student with qualifying enrollments in more than one LEA on Census Day is counted in each LEA.

(1) Homeless counts are based on Education Program record with an Education Program Membership Code 191 (Homeless).

(2) For Funding, Eligible English Learners are students with an English Language Acquisition Status of 'EL' on Fall 1 Census Day.

(3) Total Unduplicated FRPM/EL Eligibility Count will always equal enrollment count for Juvenile Court schools

Grade:	01-First Grade,02-Second Grade,03-Third Grade,04-Fourth Grade,05-Fifth Grade,06-Sixth Grade,07-Seventh Grade,08-Eighth Grade,09-Ninth Grade,10-Tenth Grade,11-Eleventh Grade,12-Twelfth Grade,KN-Kindergarten,UE-Ungraded Elementary,US-Ungraded Secondary	Ethnicity/Race:	ALL	5 - 17 Year Olds:	All
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FYSC Program Funding

- Foster Youth Services Coordinating (FYSC) grant funding is based on the unduplicated cumulative count of foster youth by county from the prior year
 - e.g. 2015-16 counts used for 2016-17 grant
- There currently is not a report in CALPADS that displays this count
 - Future enhancement: Such a report is planned for the future



Accountability California School Dashboard

Equity Report

Status and Change Report

Detailed Reports

Student Group Report

The Equity Report shows the performance levels for all students on the state indicators. It also shows the total number of student groups that received a performance level for each indicator and how many of those student groups are in the two lowest performance levels (Red/Orange). The total number of student groups may vary due to the number of grade levels included within each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
<u>Suspension Rate (K-12)</u>		9	3
English Learner Progress (K-12)		1	1
<u>Graduation Rate (9-12)</u>		8	2
<u>College / Career</u> <i>Available Fall 2017. Select for Grade 11 assessment results.</i>		N/A	N/A
<u>English Language Arts (3-8)</u>		8	1
<u>Mathematics (3-8)</u>		8	2
Local Indicators	Ratings		
Basics (Teachers, Instructional Materials, Facilities)	N/A		
Implementation of Academic Standards	N/A		
Parent Engagement	N/A		
Local Climate Survey	N/A		

Performance Levels: Blue (Highest) Green Yellow Orange Red (Lowest)

An asterisk (*) shows that the student group has less than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are less than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.



Accountability California School Dashboard

Enrollment: 41,028 Socioeconomically Disadvantaged: 73% English Learners: 18% Foster Youth: N/A

Reporting Year: Spring 2017

Grade Span: K-Adult Charter School: No

- Equity Report
- Status and Change Report
- Detailed Reports
- Student Group Report

This report shows the performance levels for all students and for each student group on the state indicators. Select any of the underlined indicators for more detailed information.

State Indicators	All Students	English Learners	Foster Youth	Homeless	Socioeconomically Disadvantaged	Students with Disabilities	American Indian	Asian	African American	Filipino	Hispanic	Pacific Islander	Two or More Races	White
Chronic Absenteeism		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<u>Suspension Rate (K-12)</u>			N/A	N/A										
English Learner Progress (K-12)		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<u>Graduation Rate (9-12)</u>			N/A	N/A			*							
<u>College / Career Available Fall 2017. Select for Grade 11 assessment results.</u>		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<u>English Language Arts (3-8)</u>			N/A	N/A										



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Accountability

Foster data used for state accountability:

- A school must have at least 15 foster students for there to an accountability student group
- Students in schools with less than 15 students are rolled up to a district foster student group

Foster and Homeless Data:

- CDE will use the cumulative foster and homeless data to determine these accountability student groups, however, the criteria for determining these student groups have not been determined
- Foster and homeless student groups are NOT included in accountability data LEAs are currently reviewing
- See <http://www.cde.ca.gov/ta/ac/cm/>



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Resources

- CALPADS Date Guide (pages 149-156)

<http://www.cde.ca.gov/ds/sp/cl/systemdocs.asp>

- LCFF FAQs on Foster Youth

<http://www.cde.ca.gov/fg/aa/lc/lcfffaq.asp#FOSTER>

- Online CSIS training

<http://csis.fcmat.org/Pages/Mini-Tutorial-Clips.aspx>

Trainings available:

- Foster Youth Data in CALPADS
- Foster Youth Local Match in CALPADS



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Resources

Information on new state Accountability and Continuous Improvement System

- <http://www.cde.ca.gov/ta/ac/cm/>



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