

Real-Time Foster Youth Data Monitoring in Orange County

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 Aeries Student Information System

PowerPoint:
<http://bit.ly/2oFgdN1>

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PDF:
<http://bit.ly/2oPUoMU>

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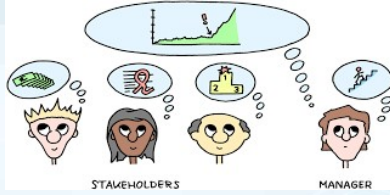
OCIFYED
Orange County
Integrated Foster Youth
Education Database

Challenges with Data

- Multiple data systems
- Data is not typically real time
- Duplication of resources
- Only a few people have the needed information
- Increased room for error – adding multiple data sources into spreadsheets

How did this conversation start?

- Discussion began talking about how to increase efficiency and build sustainability in Orange County



Talked to Stakeholders

- Foster Youth District Liaisons about duplication of services
- Special Education, Student Services
- Child Welfare and Probation
- Youth
- Parents
- Caregivers
- CASA
- Courts



What we Found

- All but one school district in Orange County used the same student information system but they were not linked to one another
- We were all asking the same questions and the same information was being shared by multiple people based on who had access to what database



Began conversations

- Transparent with current data system
- Began discussions with IT
 - Did we want to build ourselves?
 - Considered time, resources, expertise
- Reached out to Aeries to see if this was possible
 - Contract for development of software, license for use and implementation support services



Timeline

- Initial conversations began 4 years ago
- Four meetings with school district teams
- Many meetings with legal and Aeries to develop the software contract
- Integrated this into LCAP in 15-16
- Still in the process of an MOU with all 28 school districts to share data
- But we are ready to begin implementation soon....

Engagement Meetings

1. Foster Youth District Liaisons (FYDL)
2. Brainstorming meeting with 5 districts – FYDL, Student Services (SS), and Information Technology (IT) and Aeries
3. Presentation to OCDE Leadership, approval to move forward
4. Presentation to all OC Districts by Aeries with FYDL, SS, IT, and Legal
5. Included in LCAP
6. Contract with Aeries



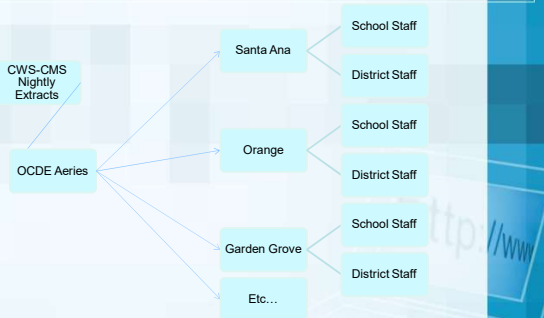
Engagement Meetings (Cont.)

- 7. Meeting with Assistant Superintendents of Curriculum and Instruction, Business, and IT – Business leading Board Approvals
- 8. Meetings with FYDL, SS, SELPAs, Child Welfare, County Counsel, Court, County Collaborative Meetings
- 9. Beginning the process of seeking a Court Order to share information from Child Welfare
- 10. Beginning the process of developing a MOU between OCDE and all school districts. As each school district comes on board, it will begin to utilize the OCIFYED database

Aeries SIS County-Wide Solution

- Nightly Push - Basic Foster Student Info
- County Staff can search for any foster student in the county
- Student data is pulled from the districts on the fly, in real time
 - Always up-to-date
- All important student-related data is available

CWS-CMS Integration



Information District Wide

- New Foster Details Screen in Aeries:
 - All appropriate data that comes from the state system
 - Related Documents (legal docs and other info from other counties)
 - Foster Notes
 - Court Shared Notes
 - Meeting Log
 - Foster Action Plan
 - Goal, Activities/Action, Responsible Parties
 - Other information as defined on the "Transitional Independent Living Plan & Agreement" document.
 - Log and notify district and OCDE of data changed by others and provide a locally stored "Data Reviewed Date"

Non-Aeries Districts

- Only 1 district in Orange County doesn't use Aeries
- They have been granted a free, limited-use license to use Aeries for managing foster students.
- They will have an instance of Aeries for them, installed at the county
- Extracts from their current SIS can be performed and imported to their instance of Aeries

Information Countywide

- Student reports can now have a more comprehensive data set to work with
- Better enrollment and attendance monitoring across districts
- Better academic monitoring and guidance for high mobility students
- Graduation On-Track monitoring and partial credit issuance
- Comprehensive behavior monitoring

County Reports

- Education Progress Report
 - Run at the OCDE level, but let district personnel request this county-wide report on individual students
- Response To Intervention Analysis
 - For specified subgroups, including students participating in certain intervention programs:
 - Graduation Rate (specifics to be determined at a later date)
 - Test Score Improvement
 - Disciplinary Reduction
 - Increase Attendance
 - Mobility Rate

Progress Summary Reports

Current

- Month 4- Get court date list from SSA
- Month 3 – request records from schools
- Month 2- Input data, troubleshoot with district FYDL, ensure linked data is accurate, write summary report – share with SW & FYDFL
- Month 1 – SW writes court report

New

- Month 2 – get court date list from Child Welfare/SSA, work with FYDL to get summary report & share with SW
- Month 1 - SW writes court report

Technology Hurdles

- Software Development
 - Nearly every student-related page had to be adjusted to handle this new concept
 - The methods for how data flows from a database to the page that is viewed by the user had to be re-thought and redesigned.
- Rollout
 - New servers setup for this new environment.
 - Firewall issues
 - Data and System Security



Possible Steps To Consider

1. Look at information sharing in your county – would a countywide database system help to improve coordination of services?
2. Talk to your leadership to begin the conversation
3. Bring in Child Welfare Agency
4. Bring in school districts
5. Include Legal, IT, Business, SS, C & I, Special Education and FYDL in discussions
6. Develop and enter into MOU/Agreement
7. Begin the work
8. Share your successes with us 😊



Future Dreams

- How would something like this be available Statewide?
- Will adjacent counties be able to develop systems to share data?
- How do we ensure using this information improves educational outcomes of foster youth while protecting privacy?



Contact Information

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