THE POWER OF COLLABORATIVE PARTNERSHIPS

By: Raina Lee, OCDE Kristine Nelson, Orange USD Designing
School
Programs
to Connect
and
Engage
Foster
Youth



IDENTIFICATION

 What is your identification process for foster youth? (CALPADS, contact from SSA or Department of Education, interview process, etc.)
2. How do you identify team members for Foster Youth? (Education rights holder, SSA, CASA, etc.)
3. How do you leverage these relationship? Do you invite them to meetings and reach out to bridge communication for Foster Youth?
4. What do you need to develop a process for identification?