

Sample Education Plan Goals that may align with District LCAP or FYS Program Goals

*Student Goal: Student will address his/her **attendance**.*

<i>Strength</i>	<i>Growth</i>
Student will maintain attendance at 90% or better by end of 1 st semester.	Student will improve attendance to 90% or better by end of 1 st semester.
Student will maintain attendance at 90% or better by end of school year.	Student will improve attendance to 90% or better by end of school year.
Student will maintain attendance at 95% or better by end of 1 st semester.	Student will improve attendance to 95% or better by end of 1 st semester.
Student will maintain attendance at 95 % or better by end of school year.	Student will improve attendance to 95 % or better by semester/trimester/end of school year.

*Student Goal: Student will address his/her **behavior**.*

<i>Strength</i>	<i>Growth</i>
Student will continue to follow directions and class rules.	Student will reduce behavior that impedes learning; i.e. defiance, not following directions, shutting down, within 2 out of 3 prompts by end of semester/trimester/end of year. As tracked by teacher.
Teacher will continue supports to maintain improved classroom behavior 90% of the time or better.	Teacher will be consulting with the Occupational Therapist to give student tools to improve classroom behavior so that student does not have to be taken out of the classroom to receive OT services. Student will reduce the duration of class outburst by 50% by end of semester/trimester/end of year.
Student will continue to utilize social skills (using words, respecting personal space) when frustrated 90% of the time or better.	Student will be able to utilize social skills (using words, respecting personal space) when frustrated, instead of reacting physically 70% by end of semester/trimester/end of year.

*Student Goal: Student will address his/her **grades**.*

<i>Strength</i>	<i>Growth</i>
Student consistently turns in assignments on time.	Student will turn in missing assignments to improve grade.
Student submits work and is prepared and present during exams.	Student will take make-up test(s) to improve grade.
Student currently has a _____ in _____ and will maintain or improve throughout quarter/trimester/semester/year.	Student will improve _____ (subject) from ____ (grade) by _____ (action) by end of quarter/trimester/semester/year.
Student actively seeks out extra credit.	Student will turn in extra credit assignments to improve grade.
Student attends tutoring in _____.	Student will attend _____ tutoring to help him/her increase his/her grade by the end of quarter/trimester/semester/year.

Student Goal: Student will address his/her enrichment/extracurricular involvement.

<i>Strength</i>	<i>Growth</i>
Student has explored enrichment/extra-curricular activities of interest.	Student will explore possible enrichment/extra-curricular activities that he/she may want to participate in at school by the end of quarter/trimester/semester/year.
Student is enrolled in enrichment/extra-curricular activity.	Student will enroll in enrichment/extra-curricular activity by the end of quarter/trimester/semester/year.
Student is actively involved in community service.	Student will get involved in community service by the end of quarter/trimester/semester/year.
Student's GPA meets eligibility requirements to participate in athletics.	Student will raise GPA to meet eligibility in order to participate in athletics by the end of quarter/trimester/semester/year.
Student is currently employed.	Student will seek out job applications and prepare a resume and cover letter.
Student has a resume and cover letter prepared for employment.	Inform student of activities available at school and in the community.

Student Goal: Student will address his/her A-G

<i>Strength</i>	<i>Growth</i>
Student has met with counselor and reviewed A-G requirements and is aware of course expectations.	Student will meet with counselor to review A-G requirements by the end of the first quarter.
Student has done a transcript review with his/her counselor to ensure that he/she is on track with A-G requirements.	Student will schedule a transcript review with counselor to ensure that he/she is on track with fulfillment of A-G requirements.
Student attended summer school to fulfill grade requirement for A-G course.	Student will attend summer school to fulfill grade requirement for A-G course.
Student consistently maintains a C or better in A-G courses.	Student will maintain current grades to stay on track with A-G requirements.
Student has raised and will maintain all grades in A-G courses.	Student will raise grade to a C or better to meet A-G requirements.

Student Goal: Student will address his/her Behavior

<i>Strength</i>	<i>Growth</i>
Student has reduced behavior incidents _____%	Student will reduce number of behavior incidents by 50%.
Student has no behavior incidents.	Student will reduce number of behavior incidents by 70%.
Student has had no behavior incidents.	Student will reduce number of behavior incidents by 90%.
	Student will not have any behavior incidents for remainder of year.
	Student will not have any behavior incidents for remainder of quarter.
	Student will not have any behavior incidents for remainder of semester.

*Student Goal: Student will address his/her **Credit Accrual (on track to graduate)***

<i>Strength</i>	<i>Growth</i>
Student is currently enrolled in Apex to acquire credits in _____.	Student will enroll in Apex course to acquire missing credits in _____.
Student has met with counselor to explore options for credit recovery.	Student will meet with counselor to explore options for credit recovery.
ICM has worked with team to ensure that all credits and partial credits are accounted for and appear on the student's current transcript.	ICM will work with registrar, counselor, and FY liaisons to ensure all credits and partial credits are accounted for and appear on the student's current transcript.
Student acquired missing credits needed for graduation.	Student will improve grade in _____ to acquire needed credits for graduation.

*Student Goal: Student will address his/her knowledge of **Post-secondary (College & Career 12th grade) Requirements***

<i>Strength</i>	<i>Growth</i>
Student is aware of admission requirements for desired school of attendance.	Student will research admission requirements for desired school of attendance.
Student has attended a campus tour.	Student will attend a campus tour.
Student has attended presentation(s) on college admissions, programs, and/or services.	Student will attend presentation(s) on college admissions, programs, and/or services.
Student has attended/attends (a) college and career activity(s) presented by SCOE/CSUS Guardian Scholars/ NUSD.	Student will attend a college and career activity presented by SCOE/CSUS Guardian Scholars/ NUSD

*Student Goal: Student will address his/her **Future Expectations (College & Career)***

<i>Strength</i>	<i>Growth</i>
Student is prepared for SAT.	Student will prepare for SAT by _____ by end of quarter/trimester/semester/year.
Student is registered for SAT.	Student will register for SAT by _____ by _____ (date).
Student has goals for college and career.	Student will create college and career goals to prepare for post-secondary transition.